

William Neil

Twenty Seven Birds (proof)
(2014)

for soprano, alto, piano four hands, and
optional digital acoustics

TheComposerStudio.Com, LLC

Duration: ca. 8 minutes

Text

Program Notes

Notes on Performance

Twenty Seven Birds

for Josefien and Charlotte

3

William Neil

Hooded Merganser

Soprano $\text{♩} = 60$

Alto

Piano I f

Piano II f

Digital Acoustics

$\text{♩} = 60$

8va-

4

gock gock gock gock gock gock gock gock gock gock gock gock gock gock

gock gock gock gock gock gock gock gock gock gock gock gock gock gock

8va-

$\text{♩} = 60$

4

Bobolink

7

gock gock gock gock gock gock gock gock see see yoo plink a plink a cha cha cha cha
gock gock gock gock gock gock gock gock ba dee bo da

8va

whistle. *f*

Ped.

cardinal

Bobolink

10

pur - ty see see yoo
cheer cheer cheer bir-die bir-die bir-de cheer cheer cheer cheer cheer

(8) *f*

Ped.

whistle:

5

12

plink a plink a cha cha cha cha
ba dee bo da

(8)

ff f

8^{vb} 8^{vb}

Yellow Warbler

16

mp f

mp f

sweet sweet sweet I'm so sweet sweet sweet I'm so sweet

(8).1

sweet sweet sweet I'm so sweet sweet sweet I'm so sweet

(8).J

6

19

sweet I'm so sweet
I'm so sweet so sweet
so
sweet so

sweet I'm so sweet
I'm so sweet so sweet
so
sweet so

8va

22

sweet

sweet

(8)

8va

Kirland Warbler

7

Bobolink

24 *f*

see see yoo plink a plink a cha cha cha cha cha ti ti ti ti ti ti wee chew

ba dee bo da

(8) |

25

8va

Yellow Rail

26 *f*

ti ti ti ti ti ti wee chew

cluck cluck cluck

toc tow toc tow

cluck cluck cluck

wee chew

ti ti ti ti ti ti wee chew

tic - a tic - a

(1. tongue clicks)

(2. tongue suction on roof of mouth,
then quickly remove to make
popping noise.)

(3. make the sound two with tongue)

(8) |

27

8va

30

Veery

f

Veery

f

da - - - veer ur - ffffff - da - - - veer ur - ffffff -

da - - - veer ur - ffffff - da - - - veer ur - ffffff -

8vb

8vb

8vb

32

da - - - veer ur - RRRRRR -

da - - - veer ur - RRRRRR -

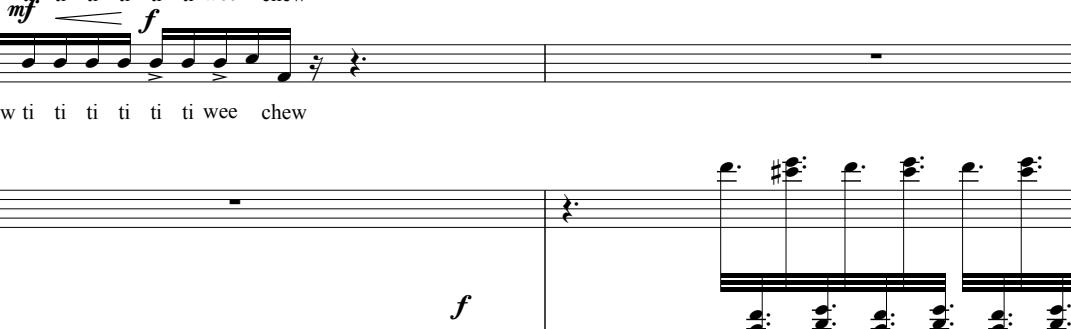
8va - |

ff

Ped.

Ped.

10

37 *mf* 

A musical score page featuring three staves. The top staff uses a treble clef, the middle staff a treble clef, and the bottom staff a bass clef. Each staff consists of five horizontal lines. The music is divided into measures by vertical bar lines. In each measure, the top two lines of each staff are blacked out, while the bottom three lines remain white. The notes are represented by small black dots placed on the white lines. Measure 1 starts with a note on the second line of the top staff. Measures 2-4 start with a note on the third line of the top staff. Measures 5-7 start with a note on the fourth line of the top staff. Measures 8-10 start with a note on the fifth line of the top staff. Measures 11-13 start with a note on the second line of the middle staff. Measures 14-16 start with a note on the third line of the middle staff. Measures 17-19 start with a note on the fourth line of the middle staff. Measures 20-22 start with a note on the fifth line of the middle staff. Measures 23-25 start with a note on the second line of the bottom staff. Measures 26-28 start with a note on the third line of the bottom staff. Measures 29-31 start with a note on the fourth line of the bottom staff. Measures 32-34 start with a note on the fifth line of the bottom staff.

40

Music for two staves. The top staff has a treble clef and a bass clef. The bottom staff has a bass clef. The piano part consists of eighth-note chords. The vocal parts have lyrics "kee - ee -" and "gliss." with a grace note. The dynamic is **f**.

41

Music for two staves. The top staff has a treble clef and a bass clef. The bottom staff has a bass clef. The piano part consists of eighth-note chords. The vocal parts have lyrics "kee - ee -" and "mp". The dynamic is **f** in the first measure and **mp** in the second measure. There is a grace note between the two measures.

12 42

mp

f

kee ee

gliss.

43

f

gliss.

kee - ee *mp*

mp *f* *gliss.*

kee - ee *mp*

gliss.

kee - ee

Leō.

45

gliss. *mp* *f* *mp* *gliss.* *ff* 13

f *mp* kee - ee - *f* *mp* kee - ee - *ff* kee - ee -

gliss. kee - ee - kee - ee - kee - ee -

8vb

47

mf *gliss.* *mf* pur-ty pur-ty pur-ty pur-ty

mf *gliss.* pur-ty pur-ty pur-ty pur-ty

ff

ff

Ped. Ped.

14

Yellow Throated Vireo

50

here I am in a tree look up over here see me up
here I am in a tree look up over here

8va

52

here here I am over here see me where are you
see me up here here I am over here see me where are you

8va

54

A musical score for piano and voice. The vocal line starts with eighth-note pairs followed by a rest, then eighth-note pairs again. The lyrics are "three a" twice, followed by "when I see you I will". The piano accompaniment consists of sustained notes and chords. Measure 54 ends with a repeat sign and a dashed line.

55

A musical score for piano and voice. The vocal line continues with eighth-note pairs and rests, followed by "and I'll squeeze you till you squirt". The piano accompaniment features sustained notes and chords. The vocal line repeats "when I see you I will squeeze you" and "and I'll squeeze you till you squirt". The piano accompaniment includes a dynamic marking "8va" (octave up) over sustained notes. The score concludes with a final piano accompaniment section.

16
56 *Yellow Throated Vireo*

Musical score for the Yellow Throated Vireo, featuring two staves of music. The top staff uses a treble clef and includes lyrics: "here I am in a tree". The bottom staff uses a bass clef and also includes the same lyrics. The music consists of eighth-note patterns with various rests. Measure 56 ends with a double bar line.

57

Continuation of the musical score for the Yellow Throated Vireo. The top staff continues the lyrics: "look up ov - er here see me up". The bottom staff continues the lyrics: "look up ov - er here". The music features eighth-note patterns with rests. Measure 57 concludes with a repeat sign and a first ending bracket.

58

here here I am ov-er here see me where are you
 see me up here here I am ov - er here see me where are you

Ped.

60

three a three a when I see you I will squeeze you
 three a three a when I see you I will squeeze you

Ped.

Ped.

18

Swamp Sparrow

64

ah chi ah chi ah chi ah chi ah chi ah chi

ah chi ah chi ah chi ah chi ah chi ah chi

Musical score for piano, measures 11-12. The score consists of two staves. The top staff uses a treble clef and has a key signature of one sharp. The bottom staff uses a bass clef and has a key signature of one sharp. Measure 11 begins with a forte dynamic. Measure 12 starts with a forte dynamic followed by a repeat sign.

67

19

*legato**Ped.*

68

8va

20

69

8va

f

f

p

Ped.

71

ff

f

Ped.

Ped.

Ped.

73

f

I flutter now I flutter On this flush pom-a-gra nate

f

I flutter now On this flush

f

P.
ed.

||

75

bough I flutter now See me! 'tis this sil-ver-y bill E - ver cures the good man's

pom-a-gra-nate bough See me! 'tis this sil-ver-y bill E - ver cures this good

8va

mp

P.
ed.

P.
ed.

||

22 78

ill. I fly -

man's ill. I fly -

s'va-

f

f

s'va-

f

f

Red.

81 *p* — *f*

A - dieu, a-dieu!

p — *f*

A - dieu, a-dieu!

A - dieu, a-dieu!

A - dieu, a-dieu!

ff

ff

8va

legato

f

f

Ped.

Ped.

88

ff

And a - - bove

ff

And a - - bove

f

f

Ped.

Ped.

Ped.

90

in the light

in the light

x

x

x

x

x

x

Ped.

Ped.

Ped.

24

92

Of the star - -
Of the star - -

f

Ped.
Ped.
Ped.

94

lit night
lit night

Ped.
Ped.
Ped.

96

Swift

Swift

Ped.

Ped.

Ped.

98

birds of pas - sage wing their flight

birds of pas - sage wing their flight

Ped.

Ped.

Ped.

Ped.

Ped.

26

101

On eve - ry bough the

8va

Ped. Ped. Ped. Ped.

104

birds heard I sing, - - - -

With voice of an - gels in their har - -

(8)

Ped. Ped. Ped.

106

I hear the cry
mo ny I hear the cry

Ped. *Ped.* *Ped.* *Ped.*

110

fff high Fal-ling dream i - ly through the sky

Of their voices high Fal-ling dream i - ly through the sky

(8) *ff*

b σ *Ped.*

28

117

f *mp* *f* *mp* *f* *mp* *mf* *f*

gliss

kee ee - *kee ee* - *kee ee* - *tuk-a-tuk-a-tuk-a*

121

r-r-ritz bew r-r-ritz bew r-r-ritz bew

ff

pp

tuk - a - tuk-a-tuk-a tuk-a-tuk-a-tuk-a tuk - a - tuk-a-tuk-a tuk-a-tuk-a-tuk-a tuk - a - tuk-a-tuk-a tuk-a-tuk-a-tuk-a tuk-a-tuk-a

pp

8vb

Led.

124 **p** senza vibrato

Where are you?
O - ver here.
Where are you?

p senza vibrato
una corda
pp **pp**

Ped. Ped.

132 **p**

O - ver here.
Where are you?
O - ver here.
Where are you?

p
una corda

Ped. Ped.

30

139

Where are you? Where are you?

Where are you? Where are you? why don't you come to me?

8va

8vb

Ped.

145

whistle

ppp

gliss.

why don't you come to me? come to me come

8va

8vb

(8)

Ped.

151 *ord.*

pp Where are____
pp to me Where are____ you?
legato *sva*
ppp *8va* *8vb* *ped.*

inside piano: soft mallet *ppp*

(8) *8va*

156

ppp

(8)

(8).

||

158

pp

pp Where are____ you? *pppp*

Where are____ you? *pppp*

(8)

pppp

(8)

159